

**UCB History-Social Science Project: *TAHG Institute August 4-8, 11-15, 2008***

	<b>Monday, August 4th 370G Dwinelle</b>	<b>Tuesday, August 5th 370G Dwinelle</b>	<b>Wednesday, August 6th 370G Dwinelle</b>	<b>Thursday, August 7th 370G Dwinelle</b>	<b>Friday, August 8th 370G Dwinelle</b>
<b>8:30-8:45</b>	Network, Coffee, Goodies	Network, Coffee, Goodies	Network, Coffee, Goodies	Network, Coffee, Goodies	Network, Coffee, Goodies
<b>8:45-9:15</b>	Welcome and Introductions	Historical Content	Historical Content	Historical Content	Historical Content
<b>9:15-10:45</b>	Diagnostic Assessment	5, 8: Abolition: Amy Lippert	5, 8, & 11: Immigration: Debbie Kang	5: Iroquois Political Culture: Alejandra Dubcovsky	5 & 8: Triangular Trade: Marisa Fuentes
	5, 8, & 11: Causes of the Civil War: Robin Einhorn (10:10-11:40)	11th: Civil Rights: Waldo Martin		8 & 11: Nationalism & Citizenship during the Civil War: Bridget Ford	11: Cuban Missile Crisis: Daniel Sargent
Break		Break	Break	Break	
Classroom Applications		Classroom Applications	Classroom Applications	Classroom Applications	
11:30-12:30	Break	Lunch	Lunch	Lunch	Lunch
	Classroom Applications (12:00-12:30)				
<b>12:30-2:30</b>	Lunch (12:30-1:30)	Icebreaker	Vet session #2	Lesson Development Work Time: Focus on Sentence Level Reading Strategy	Lesson Development Work Time: Focus on completion of Model Lesson Draft #1: see HW column for specifics- Lesson Draft #1 due at 3:30 today- Email & hardcopy
	Institute Overview and Model Lesson Expectations	Lesson Development: Backwards Plan: Vet session # 1	Lesson Development Work Time: Focus on choosing textbook pages & primary source; create passage level reading strategy		
<b>2:30-4:30</b>	Historical Thinking	Using Primary Sources	Sentence Deconstruction: Effective Implementation Models		
	Grade-Alike Articulation: Skills Scope and Sequence for Lesson Development	Lesson Development: Passage Level Reading Strategies Recap	Lesson Development Work Time: Start on Sentence Deconstruction		
	Backwards Planning work time		Grade-Alike Articulation:		
<b>Lesson Homework</b>	Begin Backwards Plan: research lesson topic, brainstorm focus question and teacher's thesis, look up text pages and standards, think about primary / other resources	Complete Focus Question and Teacher's Working Thesis (Due Tues PM / Wed AM); Search for primary source passage and / or textbook passage	Complete Passage Level Reading Strategy; Group Consensus on Primary Source/s	Complete Sentence Level Deconstruction	DUE: Friday 3:30PM-1st DRAFT of lesson: Focus Question and Teacher's Thesis, Standard & text pages used, Primary Source, Sentence Level Strategy, and Passage Level Strategy
<b>Content Homework</b>	Presenter's Readings	Presenter's Readings	Presenter's Readings	Presenter's Readings	Presenter's Readings

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	<b>Monday, August 11th 370G Dwinelle</b>	<b>Tuesday, August 12th 370G Dwinelle</b>	<b>Wednesday, August 13th 370G Dwinelle</b>	<b>Thursday, August 14th 370G Dwinelle</b>	<b>Friday, August 15th 370G Dwinelle</b>
<b>8:30-8:45</b>	Network, Coffee, Goodies	Network, Coffee, Goodies	Network, Coffee, Goodies	Network, Coffee, Goodies	Network, Coffee, Goodies
<b>8:45-9:15</b>	Historical Content	Historical Content	Historical Content	Historical Content	Historical Content
<b>9:15-10:45</b>	5 & 8: Jackson's Indian Policies: Khal Schneider	5, 8, & 11: Hispanics and the U.S.: Lorena Oropeza	5 & 8: Westward Expansion & Manifest Destiny: Louis Warren	5, 8, & 11: Causes of the American Revolution: Caroline Cox	5, 8, & 11: The Salem Witchcraft Trials: Jennifer Spear
	11: Vietnam: Kathy Frydl		11: Reagan Conservatism: Daniel Immerwahr		
<b>10:45-11:00</b>	Break	Break	Break	Break	Break
<b>11:00-11:30</b>	Classroom Applications	Classroom Applications	Classroom Applications	Classroom Applications	Classroom Applications
<b>11:30-12:30</b>	Lunch	Lunch	Lunch	Lunch	Celebration Lunch (11:30-1:00)
<b>12:30-2:30</b>	Lesson Development Work Time: Focus on writing strategy, lesson template with teacher procedure and revision of Lesson Draft #1	Lesson Development Work Time: Focus on writing the lesson teacher procedures, teacher keys, citations, and final revisions of Lesson Draft #1--Draft #2 Due at 3:30 today	Emily Doman: de Young Museum teacher resources	5,8, & 11th Model Lessons (3)	8 & 11th Model Lessons; 5th Articulation
<b>2:30-4:30</b>			Lesson Development Work Time: Focus on final revisions		
			Feeder Schools Articulation		Prepare Model Lesson presentation
<b>Lesson Homework</b>	Complete Writing Component; work on revisions and lesson template	DUE: Tues 3:30 PM DRAFT #2 with completed Lesson Template, including teacher procedures, teacher keys and citations.	Final Revisions; Model Lesson Due Thursday AM	None	Have a great rest of the summer!
<b>Content Homework</b>	Presenter's Readings	Presenter's Readings	Presenter's Readings	Presenter's Readings	