

11th GRADE YEARLONG PLAN WITH FOCUS QUESTION AND TEACHING WORKING THESES

UNIT & CHAPTER TOPICS	FOCUS QUESTION
<i>American Beginnings to 1877, CH 1-4</i>	
UNIT 1: Review	How did events pertaining to states' rights versus the federal government shape our nation?
Civil War (ELD) Multi-day Model Lesson	How did slavery issues lead to the Civil War?
<i>Bridge to the 20th Century: 1877-1917, CH 5-8</i>	
UNIT 2: Immigration	How did immigration change and influence American culture and society?
Immigration - Multi-day Model Lesson	How were the experiences of immigrants from China and Europe both similar and different?
<i>Modern America Emerges: 1890-1920, CH 9-11</i>	
UNIT 3: US as a World Power	How and why did the US emerge as a world power?
Imperialism and the Panama Canal - Multi-day Model Lesson	What was the role of US expansionary policy in the Panamanian Revolution?
Imperialism - Multi-day Model Lesson	Why did the United States become an imperial power at the end of the 19 th century?
UNIT 4: World War I	What were the political, social, and economic effects of WWI on the home front?
<i>1920s and the Great Depression: 1919-1940, CH 12-15</i>	
UNIT 5: The Roaring 20's	Were the "roaring twenties" prosperous for all?
Marcus Garvey -Single-Day Model Lesson	Why were African Americans attracted to Garvey's message?
UNIT 6: Great Depression	How did the response to the Great Depression affect the power of the federal government?
Tennessee Valley Authority -Single-Day Model Lesson	Did the positive long-term benefits from the establishment of the Tennessee Valley Authority outweigh the harmful effects it had on the environment and its affect upon the people living near the Tennessee River Valley?
<i>WWII & its Aftermath: 1931-1960, CH 16-19</i>	
UNIT 7: World War II	How was the American home front "tumultuous"?
Cold War - Multi-day Model Lesson	How did the Cold War affect U.S. domestic policy?
Suburbanization -Multi-day Model Lesson	Multi-day Focus: How did political and social reforms divide and/or unite Americans in the 1950s? Lesson Focus: How did U.S. government policy influence suburban migration in the post- WWII era?
<i>Living with Great Turmoil: 1954-1975, CH 20-23</i>	
UNIT 8: Civil Rights Movement	What forms of social change resulted from the Civil Rights Movements?
Malcolm X & MLK Speeches - Single-Day Model Lesson	How were the ideas of Martin Luther King Jr. and Malcolm X similar and different as they worked to achieve a better future for black people in America?
Civil Rights Multi-day Model Lesson – See Unit 11, CH 23 below	
UNIT 9: Kennedy & LBJ's Great Society	How did political and social reforms divide and/or unite Americans?
Cuban Missile Crisis - Multi-day Model Lesson	How effective was the United States in its handling of the Cuban Missile Crisis?
UNIT 10: Vietnam War	How did the military and political events of the Vietnam War impact life in the US?
Vietnam - Multi-day Model Lesson	How did the Vietnam War affect the American service members?
<i>Passage to a New Century, CH 24-26</i>	
UNIT 11: Passage to a New Century	How did the U.S. social and economic changes of the late 1970's to 90's affect the political landscape?
Civil Rights - Multi-day Model Lesson	How did the black civil rights movement influence other activist movements of the late 60s and 70s?
Conservatism - Multi-day Model Lesson	To what extent did the conservative movement under the Reagan administration achieve its goals?

11th GRADE YEARLONG PLAN WITH FOCUS QUESTION AND TEACHING WORKING THESES

Yearlong Focus Question: How have the powers of the United States federal government expanded or been limited since the Civil War?

UNIT & CHAPTER TOPICS	Chapter/s & Section/s	Length of time required	STANDARDS	FOCUS QUESTION	TEACHER'S WORKING THESIS
<i>American Beginnings to 1877, CH 1-4</i>					
UNIT 1:	CH 1-4	Depending on length of 8th grade review		How did events pertaining to states' rights versus the federal government shape our nation?	N/A
Civil War for a ELD class Multi-day lesson on the Reading Strategy: -Sentence Deconstruction -Passage Organization: Compare and Contrast Chronology Organization Writing Strategy: -Pre-writing: Compare and Contrasting Viewpoints -Analyzing Viewpoints	CH 4 (ELD workbook pp27-38)	2 days	11.2.2, 11.10.3	How did slavery issues lead to the Civil War? Or How did slavery lead to the Civil War	Social, economic, and political beliefs of different regions regarding slavery caused the United States to erupt into civil war. OR [Differences between the North and South in social structure, economic structure, and political beliefs about slavery caused the United States to erupt into Civil War.]
<i>Bridge to the 20th Century: 1877-1917, CH 5-8</i>					
UNIT 2: Immigration	CH 7	2 weeks	11.2.2; 11.2.3; 11.2.4	How did immigration change and influence American culture and society?	Waves of immigration changed American society by dramatically increasing the urban population which led to ethnic diversity, racial and cultural tensions, and an overburdened civic infrastructure.
Immigration Multi-day Model Lesson Reading Strategy: -Sentence Deconstruction -Passage Organization: Cause and Effect Writing Strategy: Analytical paragraph outline Analyzing evidence	CH 7, section 1 pp254-259	2 days	11.2, 11.2.1	How were the experiences of immigrants from China and Europe both similar and different? [What were the similarities and differences between the experiences of immigrants from China and Europe?]	Immigrants from China and Europe shared similarities as well as retaining distinct differences with immigrant experiences in the United States. [Immigrants from China and Europe <i>were both similar and different.</i>]
<i>Modern America Emerges: 1890-1920, CH 9-11</i>					
UNIT 3: US as a World Power	CH 10	1 1/2 weeks	11.4.1;1 1.4.2;11.4.3; 11.4.4	How and why did the US emerge as a world power?	After the Spanish-American War, the United States emerged as a world power fueled by its desire for military strength, thirst for new markets, and belief in cultural superiority—the nation became imperialistic.

Imperialism and the Panama Canal Multi-day Model Lesson Reading Strategy: -Sentence Deconstruction -Passage Organization: Chronology Thesis/Evidence Writing Strategy: -Analytical Paragraph Outline	CH 10, section 4 p360	2 days	11.4, 11.4.3	What was the role of US expansionary policy in the Panamanian Revolution?	The expansionary policies of the U.S., and especially of Teddy Roosevelt, led to the need for the Panama Canal. When Colombia refused to give the United States permission to build the canal, the US backed the discontented Panamanian nationalists in a revolution against Colombia.
Imperialism Multi-day Model Lesson Reading Strategy: -Sentence Deconstruction -Identifying the Thesis in a Textbook Chapter Writing Strategy Lessons: 1.Thesis Statement 2.Practice Choosing Evidence 3.Analysis Practice	CH 10, Sections 1-4, pp340-368	2 weeks	11.4, 11.4.1, 11.4.2, 11.4.3, 11.4.4,	UNIT: Why did the United States become an imperial power at the end of the 19 th century? Lesson Focus Question: Why did the United States annex Hawaii? Sample One Day Focus Question: Why did American sugar plantation owners think that Queen Liliuokalani's rule threatened their interests?	Teacher's (and textbook's) Working Thesis: The United States became an imperial power at the end of the 19 th century because of a desire for military strength, the thirst for new markets, and a belief in cultural superiority.
UNIT 4: World War I	CH 11	1-2 weeks	11.4.5	What were the political, social, and economic effects of WWI on the home front?	The American home front was affected by the mobilization for total war, the suppression of civil liberties and the nationalistic issues that were unresolved.
<i>Additional Chapter/Lesson Focus Question</i>	CH 11			What issues were at stake entering WWI?	
<i>Additional Chapter/Lesson Focus Question</i>	CH 9, 11			How did war alter the momentum of the Progressive movement?	
<i>Additional Chapter/Lesson Focus Question</i>	CH 11, section 4			Looking at Wilson's 14 point plan, what were Wilson's ideals and how were they realized?	
1920s and the Great Depression: 1919-1940, CH 12-15					
UNIT 5: The Roaring 20's	CH 12-13	2-3 weeks	11.5.1 - 11.5.7	Were the "roaring twenties" prosperous for all?	Despite the image of the 1920s as a prosperous era for the United States, it was also a time of economic deprivation, cultural exclusion, and political repression.

Marcus Garvey Single-Day Model Lesson Reading Strategy: -Sentence Deconstruction - Paragraph Analysis Writing Strategy Lessons: -Evidence and Analysis Practice	CH 13, pp452-472	1-2 class periods	11.5, 11.5.2, 11.5.5	Lesson Focus Question Why were African Americans attracted to Garvey's message?	While there were many reasons African Americans were attracted to Marcus Garvey's message, the most compelling reason was... <i>(This needs to be completed)</i>
UNIT 6: Great Depression	CH 14-15		11.5.1;1 1.5.2; 11.5.6; 11.6.2; 11.6.3	How did the response to the Great Depression affect the power of the federal government?	While the initial federal government response to the Great Depression by President Hoover called for tight budgets and restrictions of the state, FDR's policy expanded the power of the government and the executive branch.
Tennessee Valley Authority Single-Day Model Lesson Reading Strategy: - Sentence Deconstruction -Analyzing pictures/ sourcing Writing Strategy Lessons: -Persuasive paragraph	CH 15, section 5, pp517, 519	1 class period	11.6, 11.6.1, 11.6.2, 11.11.5	Did the positive long-term benefits from the establishment of the Tennessee Valley Authority outweigh the harmful effects it had on the environment and its affect upon the people living near the Tennessee River Valley?	
WWII & its Aftermath: 1931-1960, CH 16-19					
UNIT 7: World War II	CH 16-17	3-4 weeks	11.7.1 - 11.7.8	How was the American home front "tumultuous"?	Some of the dislocations experienced by Americans during WWII were caused by the convergence of a peacetime to wartime economy, limitations of civil liberties, and the justification of dropping the atomic bomb.
<i>Additional Chapter/Lesson Focus Question</i>	CH 16			How did American foreign policy draw us into WWII?	
<i>Additional Chapter/Lesson Focus Question</i>	CH 17, 19			How and why did the US emerge and create the role as a super power?	
Cold War Multi-day Model Lesson Reading Strategy Lessons: -Sentence Deconstruction, -Passage Level: Primary Source: Analyzing	CH 18 pp600-630	2.5-3 weeks	11.9.3	How did the Cold War affect U.S. domestic policy?	Unit Working Thesis: The Cold War had a number of effects on U.S. domestic policy, including an increase in military spending and the growth of military spending as a proportion of the government budget, increased attention to science and education, and restrictions

<p>Perspectives Comparing Primary Sources Debate/Perspective/Message</p> <p>Writing Strategy -Evidence Practice -Analysis Practice</p>					<p>of civil liberties. Although it is important to see the role of the federal government in domestic anti-Communism, the primary sources included in this unit, particularly O’Neil’s article, will help students see that much of anti-Communist repression was carried out by citizens acting privately.</p>
<p>Suburbanization</p> <p>Multi-day Model Lesson Reading Strategy Lessons: -Sentence Deconstruction, -Passage Level: Debate/ Perspective/ P.O.V. Writing Strategy Lessons: -Student worksheet incorporates a thesis, evidence, and analysis.</p>	CH 19, p646	1-2 class periods	11.8, 11.8.4, 11.11, 11.11.2	<p>Unit Focus Question: How did political and social reforms divide and/or unite Americans in the 1950s?</p> <p>Lesson Focus Question and / or Writing Prompt Question: How did U.S. government policy influence suburban migration in the post- WWII era?</p>	<p>Unit Working Thesis: The post-war economic boom gave many Americans unprecedented comfort and convenience; however, many Americans found themselves still mired in poverty and stifled by discrimination.</p> <p>Lesson Working Thesis: U.S. federal policy in post-WWII America provided the economic and social framework for suburban migration.</p>
Living with Great Turmoil: 1954-1975, CH 20-23					
<p>UNIT 8: Civil Rights Movement</p>	CH 21, 23	3 weeks	11.10.1; 11.10.2; 11.10.4; 11.10.6	<p>What forms of social change resulted from the Civil Rights Movements?</p>	<p>Although the 1960s saw many subordinated groups pursuing different goals, those groups were united in their demands for social change, political empowerment, and enforceable equal rights under the law.</p>
<p>Malcolm X & MLK Speeches</p> <p>Single-Day Model Lesson Reading Strategy Lessons: -Passage Level: Differing Perspectives/ Point of View/ Debate: Reading to writing Compare and Contrast activity Writing Strategy Lessons: -Compare and Contrast structured paragraph</p>	CH 21, pp705-706, 719-720	1-2 days	11.10, 11.10.4, 11.10.6	<p>How were the ideas of Martin Luther King Jr. and Malcolm X similar and different as they worked to achieve a better future for black people in America?</p> <p>OR</p> <p>[What were the similarities and differences between the visions of Martin Luther King, Jr., and Malcolm X?]</p>	<p>Both Martin Luther King and Malcolm X had similar overarching goals of achieving equality, justice and freedom for blacks in America; however, their plans for achieving change were very different. On the one hand, Martin Luther King Jr. promoted integration between whites and blacks and worked for equality and equal access for all of American’s citizens, black and white. On the other hand, Malcolm X did not view blacks as citizens in America and he advocated that blacks separate from whites in America to create a separate nation.</p>
<p>Civil Rights Multi-day Model Lesson - See Unit 11, CH 23 below</p>					
<p>UNIT 9: Kennedy and LBJ's Great Society</p>	CH 20	1 week	11.10.5; 11.10.6; 11.11.2	<p>How did political and social reforms of the 1960s divide and/or unite Americans?</p>	<p>While the passage of the Civil Rights, Voting Rights, and Economic Opportunity acts and the decisions of the Warren Court improved many of the situations caused by racism and poverty, the political and social reforms of the Great Society also resulted in a widening divide in the</p>

					American electorate over the role of the federal government in maintaining law and order and in providing for social welfare.
Cuban Missile Crisis Multi-day Model Lesson Reading Strategy: -Sentence Deconstruction -Passage Level: Primary Source Writing Strategy Lessons: - U.S. Options Decision Making Matrix - 5-paragraph Essay Outline	CH 20, p676	2 class periods	11.9.3	Unit Focus Question: How effective was U.S. foreign policy throughout the Cold War? Lesson Focus Question and / or Writing Prompt Question: How effective was the United States in its handling of the Cuban Missile Crisis?	Unit Working Thesis: U.S foreign policy throughout the Cold War was very effective due to the ability of the U.S to contain communism, avoid nuclear conflict, and emerge as the sole superpower. Lesson Working Thesis: The United States was extremely effective in its handling of the Cuban Missile Crisis because the U.S showed its strength and resolve in standing up to the Soviet Union, avoided an escalation of force, and had Soviet missiles removed from Cuba.
UNIT 10: Vietnam War	CH 22	2 -3 weeks	11.9.3	How did the military and political events of the Vietnam War impact life in the US?	As the Vietnam War continued to escalate with no end in sight, America’s disenchantment and popular bitterness with itself--with the government's lies, with the bankruptcy of the anti-Communist ideals when given military application, and with the mounting casualties on both sides—produced a sense of frustration especially with the negative media coverage against the government, universities, and other bastions of authority.
Vietnam Multi-day Model Lesson Reading Strategy: -Sentence Deconstruction -Passage Level Chronology Writing Strategy Lessons: -A.P.P.A.R.T.S. -Song Analysis	CH 22 p731 & “The Things They Carried” p. 40.	3 class periods	11.9 11.9.1 11.9.2 11.9.3 11.9.4	How did the Vietnam War affect the American servicemembers?	As a result of the Vietnam War, American servicemembers experienced a new form of awareness about themselves, their government and their world.
Passage to a New Century, CH 23-26					
UNIT 11: Passage to a New Century	CH 23, 24-26	2 weeks	11.6.5; 11.8.2; 11.8.8; 11.9.3; 11.10.2; 1.10.7;	How did the U.S. social and economic changes of the late 1970's to 1990's affect the political landscape?	Political scandals, such as Watergate, the failures of U.S. military policy abroad, and the oil crisis of the 1970s, shook Americans' faith in their political system

			11.11.2; 1.11.4; 11.11.5		
<p>Civil Rights</p> <p>Multi-day Model Lesson</p> <p>Reading Strategy:</p> <ul style="list-style-type: none"> -Sentence Deconstruction -Passage Level: <ul style="list-style-type: none"> Analyzing :Perspectives: P.O.V., Message, Debate <p>Writing Strategy Lessons:</p> <ul style="list-style-type: none"> -Evidence Practice: -Analysis Practice: 	CH 23 pp. 768 – 780.	4-5 classes	11.10.5, 11.10.7, 11.11.3	How did the black civil rights movement influence other activist movements of the late 1960s and 1970s?	Due to an organized and disciplined grassroots strategy and exposure from the media, the civil rights movement forced a policy change by the federal government and empowered other minority groups to take advantage of blacks’ successes.
<p>Conservatism</p> <p>Multi-day Model Lesson</p> <p>Reading Strategy:</p> <ul style="list-style-type: none"> -Sentence Deconstruction - Passage Level: <ul style="list-style-type: none"> Compare and Contrast -Analyzing Primary Source – A.P.P.A.R.T.S. <p>Writing Strategy:</p> <ul style="list-style-type: none"> -Thesis Practice 	CH 25, pp 834-848	3 class periods	11.11, 11.11.2	To what extent did the conservative movement under the Reagan administration achieve its goals?	The conservative movement sought to increase economic freedom, shrink the size of the federal government, and reduce spending. The Reagan administration succeeded in promoting economic growth, yet failed to reduce government’s size and created a large budget deficit.